



Midland Elementary

3011 Nichols Hwy.
Galivants Ferry, SC 29544

Grades	PK-5 Elementary School	
Enrollment	497 Students	
Principal	Jennifer Parker	843-358-3036
Superintendent	Dr. Cynthia Elsberry	843-488-6700
Board Chair	Joe DeFeo	843-222-5912

THE STATE OF SOUTH CAROLINA 2013 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2013	Excellent	Excellent
2012	Excellent	Excellent
2011	Excellent	Good
2010	Good	Average
2009	Excellent	Average

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

Percent of students tested in 2012-13 whose 2011-12 test scores were located

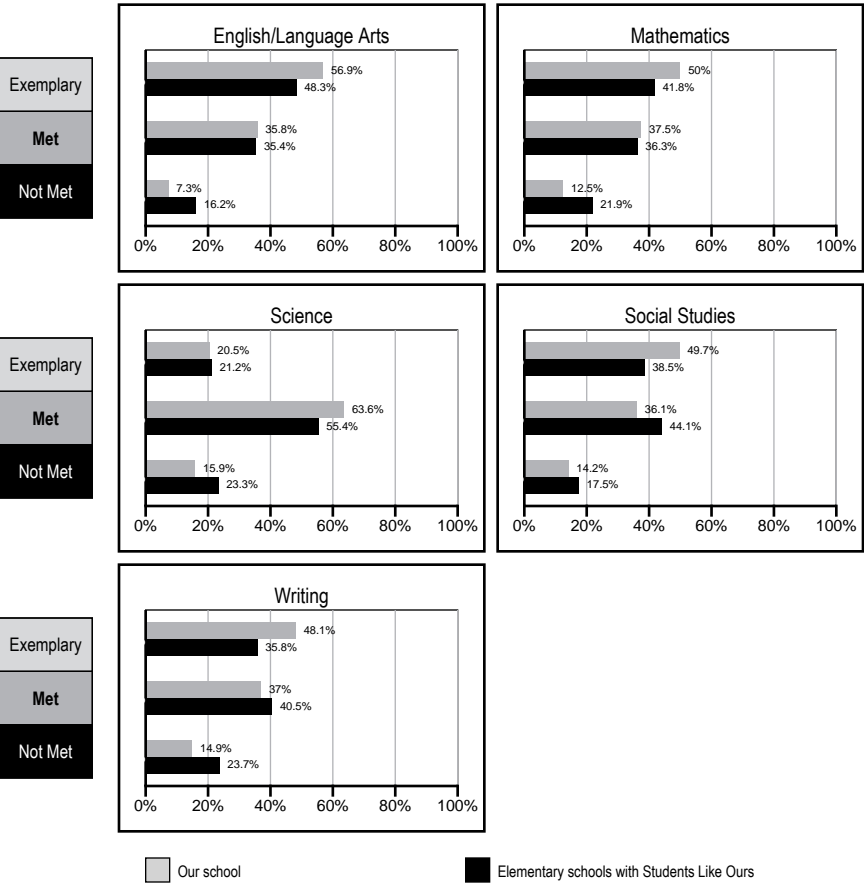
98.7%

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
38	36	28	0	1

* Ratings are calculated with data available by 12/14/2013.

Palmetto Assessment of State Standards (PASS)



* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable

N/AV–Not Available

N/C–Not Collected

N/R–Not Reported

I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=497)				
First graders who attended full-day kindergarten	100.0%	No Change	100.0%	100.0%
Retention rate	0.6%	Up from 0.4%	1.2%	0.9%
Attendance rate	96.5%	Down from 96.6%	96.3%	96.3%
Served by gifted and talented program	10.0%	N/A	8.8%	7.2%
With disabilities	11.0%	N/A	12.5%	12.4%
Older than usual for grade	1.2%	N/A	2.1%	1.9%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.2%	Down from 0.8%	0.0%	0.0%
Teachers (n=33)				
Teachers with advanced degrees	54.5%	Down from 56.3%	63.9%	62.5%
Continuing contract teachers	87.9%	Down from 93.8%	85.6%	83.3%
Teachers returning from previous year	92.5%	Up from 89.4%	89.9%	88.3%
Teacher attendance rate	94.1%	Up from 93.9%	94.9%	95.0%
Average teacher salary*	\$53,942	Up 2.0%	\$48,849	\$48,193
Professional development days/teacher	17.4 days	Up from 14.7 days	11.4 days	11.0 days
School				
Principal's years at school	4.0	Up from 3.0	5.0	4.0
Student-teacher ratio in core subjects	21.0 to 1	Down from 23.7 to 1	20.7 to 1	20.1 to 1
Prime instructional time	88.5%	Down from 89.0%	90.0%	90.0%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	99.8%	Down from 100.0%	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$9,105	Up 5.4%	\$6,901	\$7,364
Percent of expenditures for instruction**	66.0%	Up from 65.3%	69.0%	68.0%
Percent of expenditures for teacher salaries**	61.0%	Up from 60.5%	66.0%	66.0%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

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Report of Principal and School Improvement Council

Midland Elementary School celebrated a successful year of learning in 2012-2013. We increased levels of academic excellence as we worked toward learning for all. Our percentile rank (based on national percentages) as measured by MAP in the area of reading in grade 2 was 73%, 70% in grade 3, 55% in grade 4, and 67% in grade 5. National percentages in the area of mathematics were as follows: 72% in 2nd grade, 74% in 3rd grade, 64% in 4th grade and 88% in 5th grade. Charlotte Jones, special education teacher, was named our Teacher of the Year. Our students celebrated reading through our Summer Reading program and Buzzy's Reading Club. We reached 176,754 books in our Midland's Million Book Project. Students participated in Pre-Algebra, Compass Odyssey, Imagine It! and Student Council. Students gave back to the community by participating in Jump Rope for Heart, March of Dimes, and Hats for Art. The Parent Teacher Organization continued to be a very integral part of another successful year. They provided resources for our staff and students including: technology needs, student celebrations, Art Show, Field Day, and Teacher Appreciation. Staff development included the integration of technology, math game kits, interventions in literacy, and phonics based instruction. We continue to be very proud of our school and community. Thanks for your continued support in allowing us to serve your children.

Jennifer Parker, Principal
Sherry Brown, SIC Chairperson

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	32	78	57
Percent satisfied with learning environment	93.8%	96.2%	96.5%
Percent satisfied with social and physical environment	93.8%	97.4%	96.4%
Percent satisfied with school-home relations	100%	94.9%	96.4%

* Only students at the highest elementary school grade level and their parents were included.

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ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/eSEA/> or request this information from your child's district or school.

Overall Weighted Points Total	97.0
Overall Grade Conversion	A

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Midland Elementary school has been designated as a:

- ☐ Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- ☐ Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- ☐ Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- ☐ Title I Priority School – one of the 5% lowest performing Title I schools.
- ☐ Title I School – does not qualify as Reward, Focus or Priority School.
- ☒ Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	1.6%	2.3%
Classes in high poverty schools not taught by highly qualified teachers	0.6%	4.9%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	96.5%	94.0%*	Yes

* Or greater than last year

Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
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Grades 3-5

All Students	678.1	669.4	634.4	658.3	100.0	100.0
Male	673.7	670.0	629.8	670.9	100.0	100.0
Female	681.7	669.0	638.1	646.8	100.0	100.0
White	681.0	673.3	638.3	659.9	100.0	100.0
African American	N/A	N/A	N/A	N/A	N/A	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	N/A	N/A	N/A	N/A	100.0	100.0
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	664.0	654.3	621.6	641.6	100.0	100.0
Annual Measurable Objective (AMO)	635.0	635.0	635.0	635.0	95.0	95.0

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2012	3	71	100	7.7	27.7	64.6	92.3
	4	73	100	7.4	38.2	54.4	92.6
	5	86	100	16	40.7	43.2	84
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	89	100	4.8	22.6	72.6	95.2
	4	77	100	12.2	48.6	39.2	87.8
	5	78	100	5.4	37.8	56.8	94.6
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Mathematics							
2012	3	71	100	10.8	46.2	43.1	89.2
	4	73	100	8.8	35.3	55.9	91.2
	5	86	100	14.8	34.6	50.6	85.2
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	89	100	15.5	41.7	42.9	84.5
	4	77	100	14.9	47.3	37.8	85.1
	5	78	100	6.8	23	70.3	93.2
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Science							
2012	3	36	100	26.5	47.1	26.5	73.5
	4	73	100	11.8	79.4	8.8	88.2
	5	42	100	15	47.5	37.5	85
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	43	100	15	62.5	22.5	85
	4	77	100	21.6	60.8	17.6	78.4
	5	39	100	5.4	70.3	24.3	94.6
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2012	3	35	100	12.9	41.9	45.2	87.1
	4	73	100	8.8	54.4	36.8	91.2
	5	44	100	24.4	29.3	46.3	75.6
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	46	100	4.5	20.5	75	95.5
	4	77	100	14.9	51.4	33.8	85.1
	5	39	100	24.3	24.3	51.4	75.7
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Writing							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	85	100	14.8	37	48.1	85.2
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	91	100	14.9	27.6	57.5	85.1
	4	77	100	20.3	40.5	39.2	79.7
	5	78	100	9.5	44.6	45.9	90.5
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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